

(1) GENERAL

Title of the project: INCLUSION – Development and Implementation of Social Dimension Strategies in Armenia and Bosnia and Herzegovina through Cross-regional Peer Learning

Project reference number: 574139-EPP-1-2016-1-AM-EPPKA2-CBHE-JP

WP type: (Development)

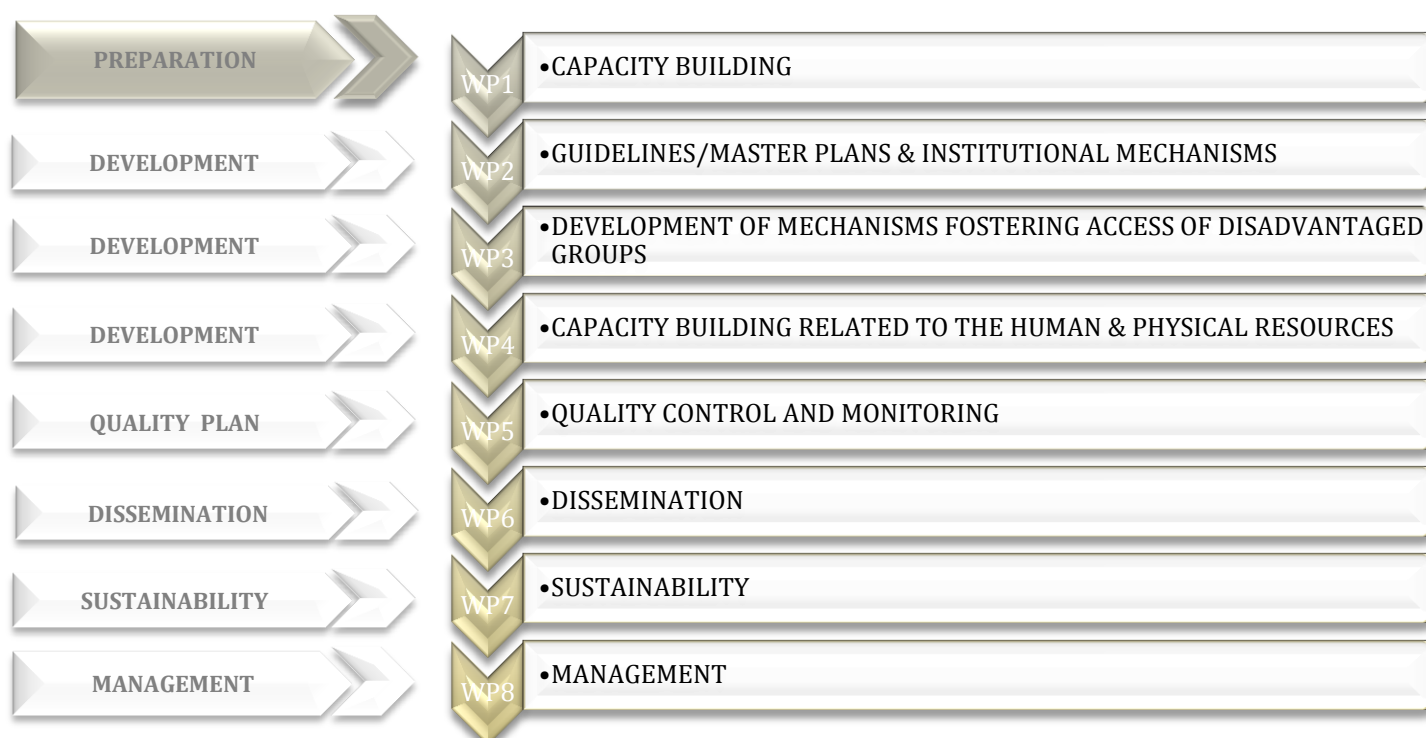
WP N: 2

WP duration: (month 4 to month 12; then month 6 in year 2)

WP Lead Partner: (UoR, UK)

Partners involved: (UoR)

(2) BACKGROUND



(3) IN BRIEF

AIM: To build on gained knowledge from WP1, and develop national level guidelines and institutional level master plans. These guidelines and plans will support institutions in the implementation of the social dimension, through the provision of equal access to higher education, and equal opportunities in higher education.

DESCRIPTION:

A two-day workshop in Belgium (in autumn 2017) will be organized for 20 HEI staff members and respective government representatives, to provide a practical hands-on experience which will enable them to explore recommendations from:

- a) the BFUG Working Group (<http://www.ehea.info/article-details.aspx?ArticleId=12>)
- b) the data collected and analysed as part of WP1.

The expected outcome is a draft of national guidelines, institutional master plans and implementation mechanisms. During the workshop, a partner twinning approach will be applied to ensure that HEIs from Armenia and BiH are cross-paired to enable experience exchange between the PC and EU partners (YSAFA and AUA-UoR; UTN and UNTZ – UCLL). The twinning is based on prior experience and profile of HEIs. Drafts will be developed at each respective HEI and a study visit to the twinning EU partner will be organized to have exposure.

The development of the national level guidelines, HEI master plans and respective mechanisms will be a major achievement of the project and will be marked by organizing the 1st 2-day conference in BiH hosted by UNT.

List of required documents/templates:

Literature review and analysis of survey data from WP1 – Recommendations for best practice

Benchmarking tool for measuring the social dimension : As developed by colleagues at UCLL, Belgium

Handbook: Designing national guidelines to foster the implementation of the social dimension

Template: Designing a master plan for your institution / organization, to foster the implementation of the social dimension

Staff development toolkit: planning and discussion resources to share with colleagues / committees, to include:

- Stakeholders and strategies – Activity for groups
- Checklist for inclusive learning and teaching
- Powerpoint presentation of the data analysis / literature review from WP1
- Resources and websites lists for further advice and support

(4) **ACTIVITIES AND DELIVERABLES for**

WP 2. Guidelines/Master plan and institutional mechanisms

<i>DELIVERABLE/OUTPUT</i>	<i>INDICATOR OF PROGRESS</i>	<i>HOW TO MEASURE</i>
2.1 Workshop tools	<ul style="list-style-type: none"> • 30 staff members enabled hands- on development of institutional mechanisms 	<ul style="list-style-type: none"> • Feedback from the workshop participants
2.2 National guidelines with an emphasis on the HE role;	<ul style="list-style-type: none"> • 2 national level guidelines 	<ul style="list-style-type: none"> • Feedback of the EU partners and other key stakeholders • Country level approval of national level guidelines
2.3 Master plan for each PCU	<ul style="list-style-type: none"> • Support mechanisms are developed • 1 study visit to EU partners • 4 institutional level master plans 	<ul style="list-style-type: none"> • Feedback from the study visit participants • Feedback on the Master plans
2.4 Conference on the achievements and lessons learnt	First system-wide conference	<ul style="list-style-type: none"> • Feedback from the conference participants • Published conference proceedings, agenda, and invitation letters

(5) TIMELINE

			(see below for dates, section 6)
DEVELOPMENT	WP2	Guidelines/Master plans	2.1.1. Workshop
DEVELOPMENT	WP2	Guidelines/Master plans	2.2.1. Development of national guidelines
DEVELOPMENT	WP2	Guidelines/Master plans	2.3.1. Study visits
DEVELOPMENT	WP2	Guidelines/Master plans	2.3.2 Master plan
DEVELOPMENT	WP2	Guidelines/Master plans	2.4.1. 1st Conference

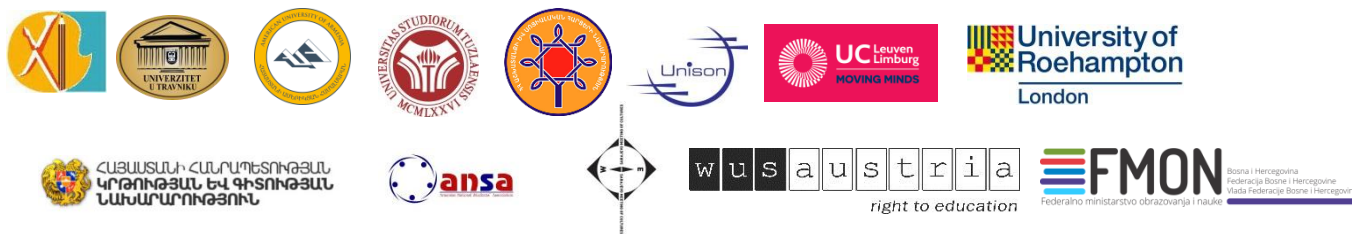
(6) EVENTS for WP2

<i>EVENT</i>	<i>VENUE</i>	<i>MONTH/YEAR/ NUMBER OF DAYS</i>
<i>2.1.1. Workshop for WP2, Diepenbeek</i>	<i>UCLL Campus. Diepenbeek</i>	<i>November 2017, 4 days TBC</i>
<i>2.3.1 Study visits for AM partners</i>	<i>UoR Campus, London</i>	<i>London, March 2018, 7 days TBC</i>
<i>2.3.1 Study visits for BiH partners</i>	<i>UCLL Campus. Diepenbeek</i>	<i>Diepenbeek, March 2018, 7 days TBC</i>
<i>2.4.1 1st Conference in BiH, Travnik</i>	<i>Travnik Campus</i>	<i>April 2018, 4 days</i>

(7) ROLE OF EACH PARTNER IN THE WP

PARTNER ACRONYM	DESCRIPTION OF ROLES IN THE WP <i>(see draft dates in previous section; venues to be confirmed)</i>
P1 YSAFA	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues in own institution regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P2 AUA	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues in own institution regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P3 UNISON	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues at AUA and YSAFA regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P4 UNT	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL</i> • <i>Liaise with colleagues in own institution regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P5 UNTZ	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL</i> • <i>Liaise with colleagues in own institution regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P6 SMOG	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL</i> • <i>Liaise with colleagues at UNTZ and UNT regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P7 WUS	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL OR UOR (tbc)</i> • <i>Liaise with colleagues at UNTZ and UNT regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
P8 KFUG	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL OR UOR (tbc)</i> • <i>Liaise with colleagues at UNTZ and UNT regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>

<p><i>P9 UCLL</i></p>	<ul style="list-style-type: none"> • <i>support UoR to organize conference at UCLL, Diepenbeek</i> • <i>Attend conference at Travnik</i> • <i>Host and organize study visit at UCLL</i> • <i>Liaise with colleagues at UNTZ and UNT regarding development of guidelines and policies</i> • <i>Share progress / issues with Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit at UCLL OR UOR (tbc)</i> • <i>Liaise with colleagues at UNTZ and UNT regarding development of guidelines and policies</i> <p><i>Share progress / issues with INCLUSION colleagues as required</i></p>
<p><i>P10 UoR</i></p>	<ul style="list-style-type: none"> • <i>Lead WP2 conferences and visits</i> • <i>Lead WP2 study visits; advise as required</i> • <i>Lead on programme / resources for all partners</i> • <i>Attend 2 conferences / organize programmes and conference brochures</i> • <i>Manage UoR study visit</i> • <i>Provide resources, handbooks and guidelines as required</i>
<p><i>P11 ANSA</i></p>	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues in own organisation regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
<p><i>P12 MoES</i></p>	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues in ministry and other partners regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
<p><i>P13 FMON</i></p>	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in UCLL</i> • <i>Liaise with colleagues in ministry and other partners regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>
<p><i>P14 MLSA</i></p>	<ul style="list-style-type: none"> • <i>Participate in conferences at UCLL, Diepenbeek & Travnik</i> • <i>Attend study visit in London</i> • <i>Liaise with colleagues in ministry and other partners regarding development of guidelines and policies</i> • <i>Share progress / issues with INCLUSION colleagues as required</i>



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