



# *INCLUSION INSIDE*

*PROJECT MANAGEMENT TEAM*

## Outline

**About:** Aim and Objectives, the Consortium, Outputs

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**Project Methodology:** Management and Structure

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**Project Lifetime Phases:** Progress, Events, Challenges, Next Steps

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**Project Dissemination**

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**Project Sustainability**

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# ABOUT

inclusion 

## Development and Implementation of Social Dimension Strategies in Armenia and Bosnia and Herzegovina through Cross-Regional Peer Learning

2016-2019

574139-EPP-1-2016-1-AM-EPPKA2-CBHE-JP

inclusion 

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[www.inclusionerasmus.org](http://www.inclusionerasmus.org)



# AIM AND OBJECTIVES



## AIM

To mobilize the HE capacity in Armenia and BiH in contributing to the implementation of the SD strategies through capitalizing on knowledge transfer.

## Objectives

1. Capacity building of HEI staff and respective governing bodies at PCUs for designing and implementing SD strategies;
2. Development of a master plan for the two HE sectors to foster contribution to implementation of SD strategies;
3. Development of institutional support mechanisms for implementation of SD strategies;
4. Fostering access to HE for persons from vulnerable/ underrepresented groups



# THE CONSORTIUM

inclusion 



ARMENIA



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BOSNIA &  
HERZEGOVINA



Bosna i Hercegovina  
Federacija Bosne i Hercegovine  
Vlada Federacije Bosne i Hercegovine



EUROPEAN UNION



right to education



INCLUSION IN BRIEF

# PRINCIPLES FOR CONSORTIUM ESTABLISHMENT



## **Coherence:**

at the national level, coherence of stakeholder representation is crucial for ensuring continuity and effective operationalization of the diversity of roles expected from different partners;

## **Value added:**

contribution from target audience ensures that project considers country-specific cultural aspects.

## **Sustainability:**

involvement of key regulatory bodies ensures outcomes' sustainability over the long run.

## **Cross-regional cooperation:**

having partner countries from two different regions ensure a better learning platform through diversity of experiences.

# THE PRINCIPLE OUTPUTS

National level; development of SD strategies and mechanisms at the national level;

Institutional level; development of SD strategies and mechanisms at the institutional level;

Resources for teaching and learning at the institutional level;

Materials to be used by high school teachers;

Reviewed strategies, roles, functions and responsibilities; initiated and implemented access to quality education for vulnerable and underserved groups;

Trained faculty, staff and high school teachers.

# METHODOLOGY OF THE PROJECT: BRIEF



**WP1. Capacity building**  
Lead partner: WUS

**WP2: GUIDELINES/MAS  
TER PLAN AND  
INSTITUTIONAL  
MECHANISMS**  
Lead partner: UoR

**WP3: DEVELOPMENT  
OF MECHANISMS  
FOSTERING ACCESS  
OF DISADVANTAGED G  
ROUPS**  
Lead partner: UCLL

**WP4: CAPACITY  
BUILDING RELATED  
TO THE HUMAN AND  
PHYSICAL  
RESOURCES**  
Lead partner: AUA

**WP5: QUALITY  
CONTROL  
AND MONITORING**  
Lead partner: WUS

**WP6: DISSEMINATION**  
Lead partners: AUA and  
UNT

**WP7: SUSTAINABILITY**  
Lead partner: SAFAA

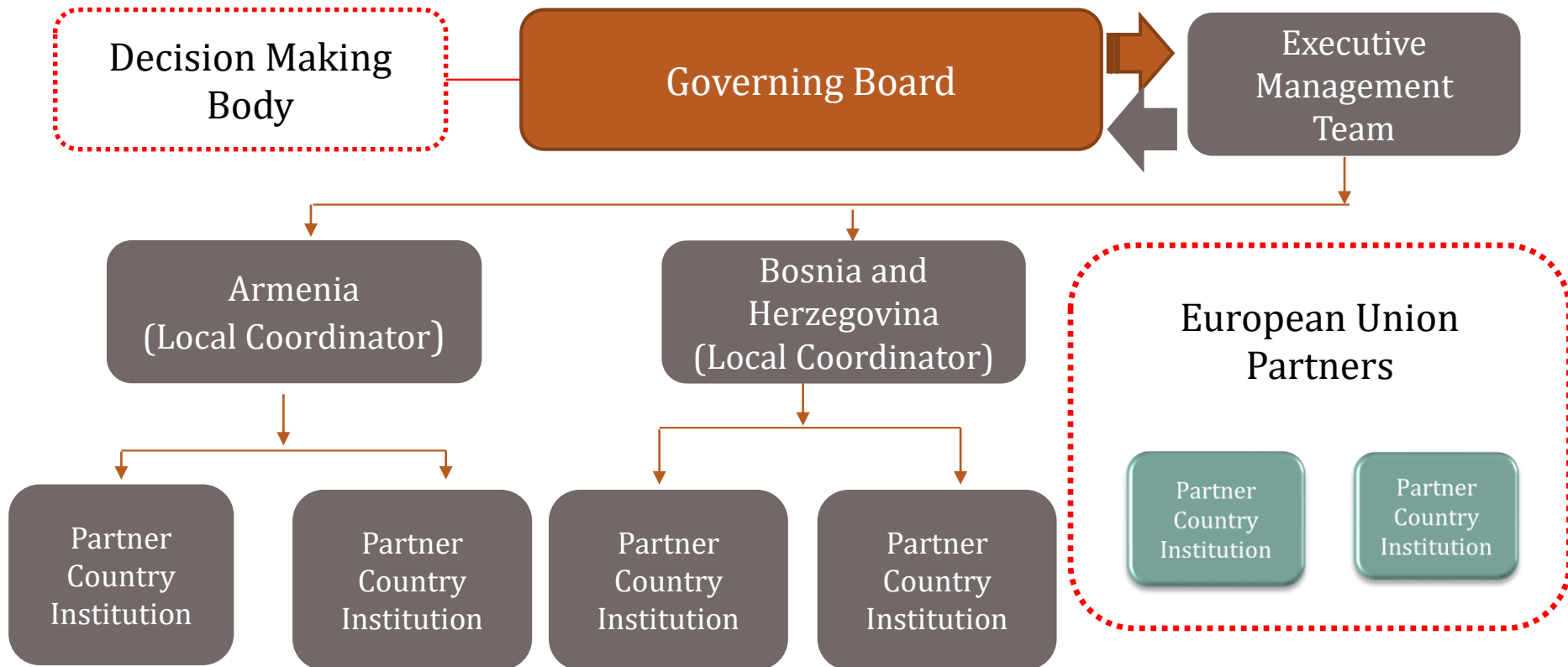
**WP8:  
MANAGEMENT**  
Lead partner:  
SAFAA

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# PROJECT MANAGEMENT

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# WP LEVEL

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## WP Leader

Responsible for the overall implementation of the workpackage

Takes care of the deliverables and meeting deadlines  
Reporting on the flow of the process and the results

Coordination with other WP leaders  
Coordination with the management team



WP1

WP2

WP3

WP4



WP5

WP6

WP7

WP8

# PROJECT LIFETIME



## I PHASE

- Fact-finding per partner HEI and literature review
- Capacity building
- Site-visits to partner HEIs and respective reports
- Training kit

## II PHASE

- Benchmarking on social dimension per partner institution
- Reports and results/workshop discussion
- Development of national guidelines and master plans at partner HEIs
- Equipment purchase

## ON-GOING ACTIVITIES

- Plans per WP and their implementation and respective reports
- Dissemination at local levels
- Quality control and monitoring and first report
- Technical, financial and operational management documentation



# PROJECT CURRENT PROGRESS



**December  
2016 –  
November  
2018**



Trainings/Capacity building events by the EU partners with the aim of raising awareness among the faculty members, ministries, NGOs involved in the project with the inclusion concept

Developments of INCLUSION master plans, guidelines, as well as teaching and learning methods for inclusive education

Consortium meetings, dissemination event for sharing the experience and project progress among the faculty and colleagues



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# EVENTS

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2016

- Kick-off meeting (Yerevan, December 2016)

2017

- Site visits to AM and BiH HEIs (Yerevan, Tuzla and Travnik, April and May 2017)
- Training on Social Dimension (Yerevan, June 2017)
- Workshop for development of national guidelines and master plans (Leuven, November 2017)

2018

- Study visits to EU partner HEIs (Leuven and Roehampton, March 2018)
- First Dissemination event in B&H (Travnik, May 2018)
- Workshop on inclusive teaching and learning (Leuven, June 2018)
- Monitoring visits to B&H and Armenia (Tuzla, Travnik, Yerevan, September-October 2018)
- Workshop on inclusive education for faculty, staff (B&H, Armenia, November 2018)

2019

- Coordination meeting and workshop on WP4 activities (Graz, February 2019)
- Local workshops for faculty, high schools (B&H, Armenia, April 2019)
- Final conference on project achievements (Yerevan, September 2019)



# inclusion

## Strengths

- Strong and responsible partnership
- Active cooperation and teamworking
  - Experienced staff for conducting developments and producing materials
  - Wide dissemination



## Challenges

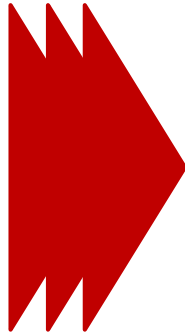
- Delayed equipment purchase
- Financial documentation misunderstandings



# WHAT IS NEXT?



**From now to  
the end of the  
project**



Workshops with faculty members, staff and students, high schools on inclusive teaching and learning methods

Developments of training toolkit, guidelines on inclusive teaching and learning and adoption of master plans, policies on inclusion

Consortium meeting and closing dissemination event in Yerevan on project progress



INCLUSION IN BRIEF

# PROJECT DISSEMINATION

inclusion

## Visibility

- Project official web-site – [www.inclusionerasmus.org](http://www.inclusionerasmus.org) and FB page
- Dissemination plan
- Lead partners at partner country levels: UNT and AUA
- Publications
- Pro-materials: banner, newsletters, etc.

## Local Dissemination

- Round table discussions
- Local meetings
- Meetings with school teachers, students

## International Dissemination

- Conferences for wider dissemination at partner country level
- Final conference with inclusion of the stakeholders of the field





# PROJECT SUSTAINABILITY



## At country level

- National Guidelines on inclusive education – approved by the ministries

## At institutional level

- Master plans/university policies on inclusive education – approved by HEIs
- Purchased equipment
- Trained staff/faculty members/high school teachers – to share the experience among others



9-10 November 2017  
UCLL, Leuven, Belgium  
Training

