

AGENDA: INCLUSION 2 day conference in Leuven, Belgium

### **WP 2&3 – DEVELOPMENT**

### TWO-DAY CONFERENCE FOR UNIVERSITY STAFF AND GOVERNMENT REPRESENTATIVES

### **NOVEMBER 9-10, 2017**

### **Training methodology:**

- o Short presentations on results of the first benchmarking exercise
- Discussions about the implications for the writing of the institutional guidelines and the national / regional guidelines
- o Stakeholders and strategies exercise
- o Workshop based on stakeholders and strategies exercise

	Day 1: Thursday 9 <sup>th</sup> November	
	Venue: UCLL, Hertogstraat Campus, room A111-112	
9:30	Registration / coffee	UCLL & YSAFA
10:00	Welcome / housekeeping notices	UCLL & YSAFA
10:15	TALK: Review of Workpackage 1 / main findings / recommendations etc	WUS
10:30	TALK: Launch of Workpackage 2; overview of Workpackage 3	UoR & UCLL
11:30	Comfort break / coffee	UCLL
11:45	SHARING RESULTS - ARMENIA Results of the first benchmarking exercise, October 2017 version 1 (short presentation of key findings / concerns / best practice ideas):  • YSAFA & Armenian colleagues 12:00  • AUA & Armenian colleagues 12:20  SHARING RESULTS - BOSNIA Results of the first benchmarking exercise, October 2017 version 1 (short presentation of key findings / concerns / best practice ideas):  • UNTZ & Bosnian colleagues 12:40  • UTN & Bosnian colleagues 13:00	UoR with Armenian partners UCLL with Bosnian partners
13:30	Buffet lunch & networking	UCLL
14:20	Group photo	0022
14:40	Introduction to the afternoon	UCLL & UoR
	ACTIVITY ( 2 groups): Benchmarking / WP3 discussions – What are the implications for the writing of our: a) institutional guidelines b) national / regional guidelines / general recommendations	UoR with Armenian partners & UCLL with Bosnian partners
15:30	ACTIVITY: stakeholders and strategies exercise for each university to complete	UoR
16:10	FEEDBACK: who are our stakeholders? Who do we need to approach? What will our timeline look like? What strategies will be effective? How will we work with our main committees / panels?	UoR
16.45	End of day 1	
19:00	SOCIAL: event in Leuven – optional (details to follow)	UCLL

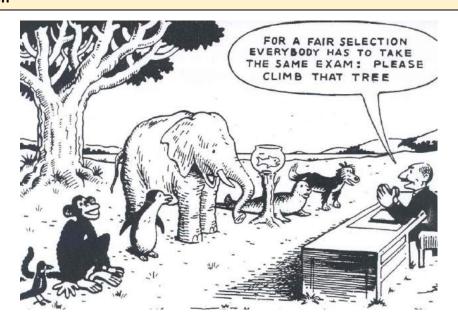
	Day 2: Friday 10 <sup>th</sup> November	
	Venue: UCLL, Hertogstraat Campus, room A111-112	
9:00	Registration / coffee	UCLL & YSAFA
9:30	INTRODUCTION: Presentation "Developing Policy at your own Institution"	UoR
	Introduction to the day 2 activities.	
10:15	WORKSHOP based on stakeholders & strategies activity from day 1	EU partners to
	Where do we start?	lead:
	What are the priorities for our own institutions in 2018-19?	UoR with
	What are the priorities for our national / regional guidelines?	Armenian
	What will our planning model look like?	partners &
		UCLL with
	ACTIVITY: Timeline & logistics planning exercise! 2018-2019 "roadmap"	Bosnian
		partners
11:00	Comfort break / coffee	UCLL
11:20	WORKSHOP: continued	ALL
	Mini presentations from each university	
12:20	PLANNING: Arrangements for March 2018, 5 day study visits:	
	YSAFA and AUA to visit <b>Roehampton</b>	
	UTN and UNTZ to visit <b>Leuven</b>	
	Draft agendas to be agreed (to include sessions on developing a good draft version of the	
	"master plan" for each university / country or region)	
13:00	PLANNING: 2 day conference in Bosnia in May (?) 2018 (WP2 and WP3) Draft agenda	UoR & UCLL
13:30 -	Buffet lunch & networking	UCLL
14:15		
14:00	PLENARY SESSION – final discussions / take-forward ideas	WUS
14:15	MEETING: Management meeting for institutional & NGO leads	YSAFA
	BUSINESS / FINANCES / Q & A / DATES for the diary	
16:15	End of day	

### **Notes**

### **INCLUSION WORKSHOP, Leuven, 9-10 November 2017**

### **DAY 1**

#### Introduction



"I cannot think of anything more unfair than ... to treat all students as if they are the same, when they so manifestly are not" (Elton 2000: 1)

### Key points on WPs 1-3:

WP 1 (Capacity building):

All tasks completed as per workplan

WP 2 (Guidelines/master plan and institutional mechanisms for inclusive practice & social dimension strategies):

- Essential to understand what "guidelines" encompasses (recommendations, legally binding?)
- As framework for developing the guidelines, there will be a template identifying main topics.

WP 3 (Development of Mechanisms fostering access of disadvantaged groups)

- Participants also discussed universal design principles as means to enhance inclusion and organising a fair and inclusive system for examinations.
- It was agreed to have a separate session or workshop in this topic.

### **Benchmarking results from PCUs**

### For all PCUs – please send your data from the benchmarking exercise to Bridget!!!

Central topics at all PCUs:

- Leadership and clear responsibilities essential!
- Faculty training/induction courses: need to change cultural values/attitudes

- Ensure inclusive curriculum development and inclusive assessment formats
- Future benchmarking exercises:
  - how many persons to be involved (suggestion:10 persons at smaller universities; in bigger ones 20)
  - o which methodology to choose? (round table discussions as one possible approach);
  - o statistical analysis of results;
  - o specific sections to be answered only by specific staff (mgmt./faculty etc)
  - o review of questions is there something which is missing? Any unclarities?

### Armenia, YSAFA:

- SD considered in vison/mission and strategy
- However, not anchored in institutional leadership and not reflected in induction trainings
- Quality assurance: evaluation system needed for monitoring SD in HE at YSAFA
- Accommodations/facilities: not fully accessible; challenge of limited financial resources
- Learning & teaching: language classes available, students can contribute to curriculum and assessment discussions
- Additional support: info on financial support available, accommodation available if needed, no mentorship programmes, periodical evaluation of support available

#### Armenia, AUA:

- Facilities: buildings physically accessible due to support of USAID
- Outcome of the INCLUSION PROJECT: inclusion to go beyond persons with disabilities!
- Discussions on inclusion during faculty retreat 2017 and as topic addressed during Freshman Seminar course
- Student peer support and mentoring (8-10 students per mentor)
- Application form for students with disabilities
- Benchmarking: was done with 7 persons on campus; would be good to involve more faculty and also students in future
- Lot of disagreement for example on learning and teaching; best ranking: scores regarding institutional regulations, facilities
- Question: more time for comprehensive benchmarking?
- Discussion: importance to change also cultural values and attitudes

### **BiH, UNTZ:**

- Vision/mission: some recognition of SD
- Specific context in BiH would not allow development of a national strategy
- Admission process: certain categories of UGs recognized
- Quality indicators for design and delivery of taught programmes: views of UGs not adequately taken into account
- Facilities/accommodation: not physically accessible for PWDs
- Learning and teaching: for PWD support available upon request (eg alternative examination based on discretion)
- Some tutors for PWDSs, limited support for other UGs
- Benchmarking exercise: 5 students, mgmt., faculty (20-25 persons in total)
- Discussion: it may be useful to have specific staff to respond only to specific questions

#### BiH, UNT:

- As a private and small university, decision making processes are unbureaucratic and quick
- Vision with clear recognition of SD required as well as need to "formalize"/anchor SD measures in structures and policies
- Importance to have a dedicated and proactive leadership!

- Will and interest is there to be more inclusive, technical support required
- BM exercise helped to detect what has been achieved already
- High overall score as result of the benchmarking exercise (85%)
- Opening of an INCLUSION office next week to work closely with students center;
   questionnaires will be disseminated to students to identify needs and expectations
- BM exercise: 35 participants (including students and faculty) were involved in round table discussions

### Meeting with UCLL staff: INDEX for Inclusion – good practice to build upon for WP4

http://www.eenet.org.uk/resources/docs/Index%20English.pdf http://www.csie.org.uk/resources/inclusion-index-explained.shtml

### **Presentation by Ministry representatives & ANSA**

#### MoE, BiH

- BIH took part in the Eurostudent survey 2015: data collected could be also used for the INCLUSION project
- New strategy for PWD at Federation level (available also online and in English)
- Scholarships for PWDs and Roma students; there is also a state level strategy on minorities including Roma
- Priorities for HE at state level: also include inclusion



#### MoE, Armenia

- Reserved quotas for representatives of national minorities (no tuition fees)
- Students from socially vulnerable families: reduced tuition fee (based on vulnerability) in line with law on HE
- Programm on Social Inclusion for PWD 2017-2021 approved by Government
- Scholarships for certain categories of students (eg without parents)
- Increasing number of refugees from Syria financial support provided
- In discussions, participants shared experiences and information about needs based vs merit scholarship systems

#### **ANSA**

- Diaspora and brain drain as a major challenge which is also reflected in HE eg challenge for students who don't speak Armenian anymore and who return back to Armenia
- 2015 research: PWD and students from poor families require support in Armenia; less support required by students from minorities or mature students (based on survey results)

 ANSA also conducted trainings for Syrian refugees about the educational system in Armenia and provided other forms of support

### Working groups - Who are my stakeholders?

- Identification of stakeholders to be involved in planning and extent to which collaboration is going well/challenging
- Challenges included relations with specific Ministries, libraries, senior management, finance office





### DAY 2

### Introduction: Developing Policy at your own institution

- How to start? Important to know whom to approach (who are my stakeholders) and what
  policies/guidelines would require in terms of your own institutional contexts (e.g. decision-making
  processes; who needs to sign final strategy?)
- Policies & procedures: Policies need to be approved by internal decision-making bodies, usually approved for a certain period of time, while procedures/guidelines can change more easily.
- Phases of strategic planning: a.) Planning; b.) documentation & dissemination; c.) implementation;
   d.) monitoring



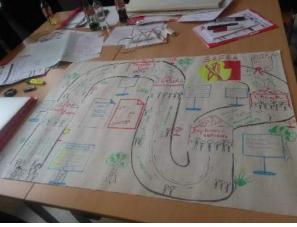


### **Roadmap activity**

### **General points:**

- Build on strengths and try to work on weaknesses as identified in the benchmarking exercise!
- Different options may be considered depending on how process is going (eg in terms of stakeholder involvement etc









### **Next events:**

- Study visits to UoR and UCLL (5-10 March 2018)
- Conference Travnik (15-17 May 2018 or 7-11 May)
- Training on webinars (end June 2018)

# THANK YOU VERY MUCH FOR ALL YOUR CONTRIBUTIONS AND GREAT DISCUSSIONS!!!!



# PROJECT FINANCIAL MANAGEMENT

GUIDING NOTES
INCLUSION MANAGEMENT TEAM







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Interim Report

Staff costs

Travel costs and Costs of Stay: For this travel

Equipment

Subcontracting

Financial reporting for 2017

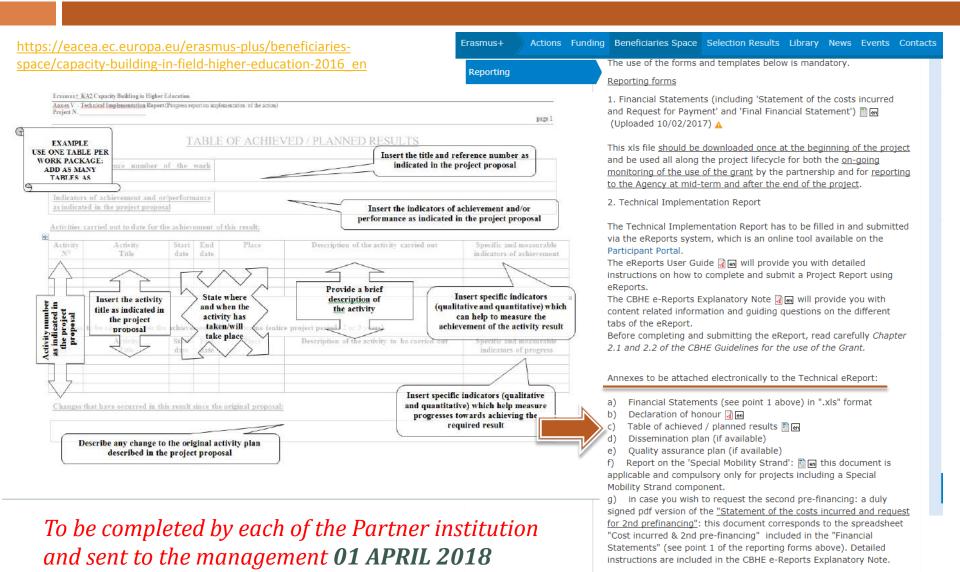
References

Exchange rate



# INTERIM REPORT

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https://eacea.ec.europa.eu/erasmus-plus/beneficiariesspace/capacity-building-in-field-higher-education-2016 en

Actions Funding Beneficiaries Space Selection Results Library News Events Contacts Frasmus+ The use of the forms and templates below is mandatory. Reportina Reporting forms

1. Financial Statements (including 'Statement of the costs incurred and Request for Payment' and 'Final Financial Statement') (Uploaded 10/02/2017) A

This xls file should be downloaded once at the beginning of the project and be used all along the project lifecycle for both the on-going monitoring of the use of the grant by the partnership and for reporting to the Agency at mid-term and after the end of the project.

2. Technical Implementation Report

The Technical Implementation Report has to be filled in and submitted via the eReports system, which is an online tool available on the Participant Portal.

The eReports User Guide | will provide you with detailed instructions on how to complete and submit a Project Report using

The CBHE e-Reports Explanatory Note me will provide you with content related information and guiding questions on the different tabs of the eReport.

Before completing and submitting the eReport, read carefully Chapter 2.1 and 2.2 of the CBHF Guidelines for the use of the Grant.

Annexes to be attached electronically to the Technical eReport:

- Financial Statements (see point 1 above) in ".xls" format
- Declaration of honour 🖟 🖦
- Table of achieved / planned results en
- Dissemination plan (if available)
- Quality assurance plan (if available)
- Report on the 'Special Mobility Strand': Pm this document is applicable and compulsory only for projects including a Special Mobility Strand component.
- g) in case you wish to request the second pre-financing: a duly signed pdf version of the "Statement of the costs incurred and request for 2nd prefinancing": this document corresponds to the spreadsheet "Cost incurred & 2nd pre-financing" included in the "Financial Statements" (see point 1 of the reporting forms above). Detailed instructions are included in the CBHE e-Reports Explanatory Note.

ANNEX VI - FINAL FINANCIAL STATEMENT L Equipment Costs 0.00 0.00 0.00 Additional Grant for Special Mobility Strand tal Grant requested from the European Union (A DISTRIBUTION OF THE GRANT BY ORGANISATION (in EUR) Name of Partner Costs (in EUR P3 P4 P5 P6 P7 P8 P8 P10 P11 P12 P13 P14 P15

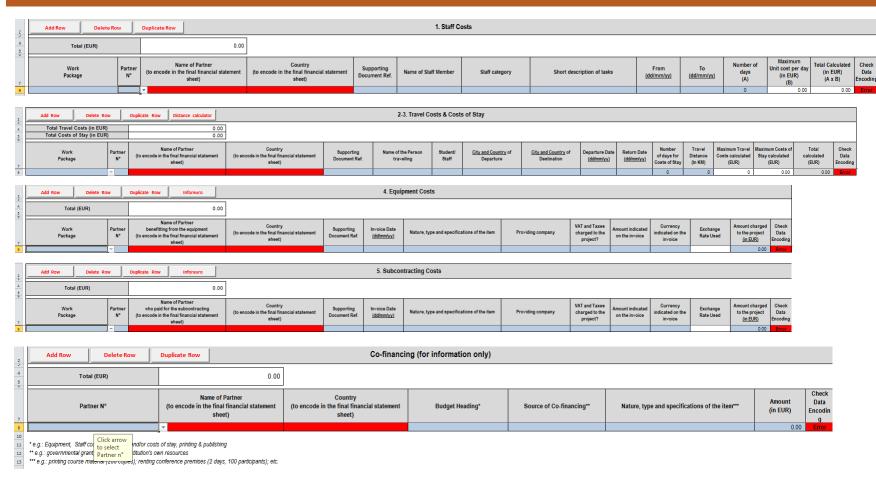
To be completed by each of the Partner institution and send to the management team on 01 APRIL 2018

The report template will be sent and be available on DROPBOX as well!!!



# INTERIM REPORT





To be completed by each of the Partner institution and send (in Excel form and signed/stamped) to the management team on **01 APRIL 2018** 

# **BUDGET HEADINGS**







# STAFF COSTS

### **Documents**

- ☐ Joint Declaration (JD)
  - **☐** Timesheets
  - ☐ Report/checklist

### **Periods**

- If the deadline is not kept the payment will be postponed and transfer of staff control of the payment with the next
- transfer of staff costs
  Final revised documents are
  requested to submit with the
  annual financial report

Deadline for submission

01/07/2017-20/12/2017 15/10/2016-30/06/2017+01/07/2017-20/12/2017

**15 DECEMBER 2017** 

# **Payment**

- ☐ Feedback 20/12/2017
- ☐ Payment 25/12/2017



# STAFF COSTS DAILY RATES

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COUNTRY	MANAGER	RESEARCHER	TECHNICAL	ADMINISTRATIVE
ARMENIA	€47,00	€33,00	€22,00	€17,00
BOSNIA & HERZEGOVINA	€108,00	€80,00	€57,00	€45,00
AUSTRIA	€294,00	€241,00	€190,00	€157,00
BELGIUM	€280,00	€214,00	€162,00	€131,00
UNITED KINGDOM	€280,00	€214,00	€162,00	€131,00



- ☐ Daily rates are fixed in the Guidelines for the Use of the Grant and are accepted within INCLUSION
- ☐ If a partner accepts other rates (lower than accepted), the policy should be fixed in the ANNEX VI to the PA



# TRAVEL COSTS

# Supporting documents

- ☐ Individual Mobility Report (ITR)
  - ☐ Travel documents
  - Registration lists, ppts, agenda, minutes, hotel receipts

Payments for 2018

☐ Is to be done when the first annual report is submitted and confirmed



## COSTS OF STAY DAILY RATE

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N OF DAYS	STUDENT	STAFF
1	55,00 EUR	120,00 EUR
2	110,00 EUR	240,00 EUR
3	165,00 EUR	360,00 EUR
4	220,00 EUR	480,00 EUR
5	275,00 EUR	600,00 EUR
6	330,00 EUR	720,00 EUR
7	385,00 EUR	840,00 EUR
8	440,00 EUR	960,00 EUR
9	495,00 EUR	1 080,00 EUR
10	550,00 EUR	1 200,00 EUR
11	605,00 EUR	1 320,00 EUR
12	660,00 EUR	1 440,00 EUR
13	715,00 EUR	1 560,00 EUR
14	770,00 EUR	1 680,00 EUR

http://ec.europa.eu/programmes/eras mus-plus/resources en#tab-1-4



### Co-funded by the Erasmus+ Programme of the European Union

DISTANCE	AMOUNT
0 KM-99 KM	0,00 EUR
100 KM-499 KM	180,00 EUR
500 KM-1999 KM	275,00 EUR
2000 KM - 2999 KM	360,00 EUR
3000 KM - 3999 KM	530,00 EUR
4000 KM - 7999 KM	820,00 EUR
8000 KM - and more	1 100,00 EUR

# TRAVEL COSTS DISTANCE CALCULATOR

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FROM - TO	DISTANCE	AMOUNT
Yerevan-Travnik	2000km-2999km	360,00 EUR
Yerevan-Tuzla	2000km-2999km	360,00 EUR
Yerevan-Sarajevo	2000km-2999km	360,00 EUR
Yerevan-Mostar	2000km-2999km	360,00 EUR
Yerevan-Graz	2000km-2999km	360,00 EUR
Yerevan-London	3000km-3999km	530,00 EUR
Yerevan-Diepenbeek	3000km-3999km	530,00 EUR



### **YOUR PLANNER TO LEUVEN**

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Please submit the respective documents by 20.11.2017

### TRAVEL COSTS

AM – LEUVEN (BE) - Max: €530 BIH – LEUVEN (BE) – Max: €275 AT-LEUVEN (BE) – Max: €275 UK – LEUVEN(BE) – Max: € 180



### **COSTS OF STAY**

4 days (including travel)
Dates: 08-09-10-11 November 2017
Max: €480 for staff
€220 for students

### Including:

Hotel, meals, local transportation, etc.

### Documents to keep:

No need, but please keep the receipt for the hotel as it is also a proof for your stay

Payment: Done in advance

### Including:

Air ticket to Brussels and back Train ticket BRU-Leuevn-BRU Travel insurance Visa fees (if applicable)

### Documents to keep:

E-ticket and invoice
Boarding passes
Train tickets
Insurance and visa receipts

Payment: Done in advance



Exchange rate: <a href="http://ec.europa.eu/budget/contracts">http://ec.europa.eu/budget/contracts</a> grants/info contracts/inforeuro/index en.cfm



For distance calculator: <a href="http://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator-en-">http://ec.europa.eu/programmes/erasmus-plus/resources/distance-calculator-en-</a>



### **EQUIPMENT**

Official frame

☐ Tender procedure (from 25 000 EUR-134 000 EUR)

■ Budget Breakdown (ANNEX I)



**Supporting** documents

☐ Contracts (also on ENG)

□ Invoices

Act on Delivery and Acceptance

Evidence

☐ Inventory record

**☐** Sticker on Equipment

Payment

Payment orders



SUB-contracting

Official frame

☐ Tender procedure (from 25 000 EUR-134 000 EUR)

■ Budget Breakdown (ANNEX I)



**Supporting** documents

☐ Contracts (date/amount/task)

■ Invoices

☐ Acts

Evidence

☐ Product/service

☐ Outcome/output

Payment

Payment orders

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### 3.4 Overview of supporting documents per budget heading

Reimbursement basis	Budget Headings	Documents to retain with project accounts	Documents to be sent with the Final report
ACTUAL COSTS	Equipment	<ul> <li>Invoices</li> <li>Bank statements</li> <li>Tendering procedure for expenses exceeding 25.000€</li> <li>Proof that the equipment is recorded in the inventory of the institution</li> </ul>	<ul> <li>Invoices and three quotations from different suppliers for expenses exceeding 25.000€</li> <li>Any prior authorisation from the Agency</li> </ul>
COSTS	Subcontracting	<ul> <li>Subcontracts</li> <li>Invoices</li> <li>Bank statements</li> <li>Tendering procedure for expenses exceeding 25.000€</li> <li>Tangible outputs/products*</li> </ul>	<ul> <li>Subcontracts, invoices and three quotations from different suppliers for expenses exceeding 25.000€</li> <li>Any prior authorisation from the Agency</li> </ul>
UNIT	Staff	<ul> <li>Formal employment contract</li> <li>Staff convention</li> <li>Time sheets</li> <li>Salary slips*</li> <li>Agendas*</li> <li>Attendance / Participant lists*</li> <li>Tangible outputs/products*</li> <li>Minutes of meetings*</li> </ul>	No supporting documents should be sent with the Final report, except for any prior authorisation from the Agency
COSTS	Travel and Costs of Stay	<ul> <li>Individual Travel Report (ITR)</li> <li>Invoices, receipts, boarding passes*</li> <li>Agendas*</li> <li>Attendance / Participant lists*</li> <li>Tangible outputs/products*</li> <li>Minutes of meetings*</li> </ul>	No supporting documents should be sent with the Final report, except for any prior authorisation from the Agency

For all grants, a Certificate on the action's financial statements and underlying accounts ("Report of Factual Findings on the Final Financial Report – Type II") must be sent with the Final report (see Annex VII of the Agreement).

<sup>\*</sup> Examples of supporting documents. Please note that in the case of unit costs this list cannot be exhaustive as it depends on the actual outputs of the project and the quality of the documentation provided. As a general rule, please keep all possible results to be able to show-case your activities.





			ANNEX VI - FIN	NAL FINANCIAL STA	ATEMENT				
Project Numbe	6)						Co-financing (for	information only)	
	Budget Headings	1. Grant Awarded (in EUR)	2. Budget S	pent (in EUR)					
1. Staff Costs	_	0.00		0.00					
2. Travel Costs		0.00		0.00					
3. Coats of Star	y	0.00		0.00					
. Equipment C		0.00		0.00					
. Subcontract		0.00		0.00					
	oject Activities	0.00		0.00					
	Brant for Special Mobility Strand	0.00		6.00					
Total Grant req	uested from the European Union (A + B)	0.00		0.00					
artner N°	Name of Partner	Country	PR/PA	1. Staff Costs	2. Travel Costs	3. Costs of Stay	4. Equipment Costs	5. Subcontracting Costs	Total Costs (in EUR)
P1				1.0	20			4 24	
						<del>- 3</del>			
P2	- 3			72	27		- 2		
P2 P3				1.5	1				
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P2 P3 P4 P5 P6		Oick arrow to select							

To be completed by each of the Partner institution and send (in Excel form and signed/stamped) to the management team on 10 JANUARY 2018 (financial report for 2017)

The report template will be sent and be available on DROPBOX as well!!!







### Guide for the Use of the Grant

- Is a part of the GA
- Available in Dropbox WP8 Financial management folder



### Guide on Financial and Technical Management

- Templates are attached
- Available in Dropbox WP8 Financial management folder



### Presentation on Financial Management

• Available in Dropbox WP8 – Financial management folder





### EXCHANGE RATE

Exchange rate is fixed within INCLUSION project

All transfers other than EUR should be calculated taking into account the rate fixed by EACEA for the month of the first pre-financing: **JANUARY 2017** 

The rate will be changed only when the second pre-financing is received.

The date on the INVOICE is to be considered for the rate exchange.



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Exchange rate is to be respected

All the supporting documents are to be scanned and sent to the MNGT team

All the deadlines for the financial reporting are to be kept All the documents other than ENGLISH should be provided with the English translation



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inclusi.mngt@gmail.com

achievements dissemination somprehensive mutuality feel included

# PROJECT OPERATIONAL & TECHNICAL MANAGEMENT

GUIDING NOTES
INCLUSION MANAGEMENT TEAM



Coordination meeting 10.11.2017, UCLL, Leuven, BE



Funded by the Erasmus+ Programme of the European Union



### **OUTLINE**

Operational management per workpackage

Activities and deadlines for 2018

Events 2018

Technical management



The Coordinating institution changed its legal status and became a FOUNDATION





SAFAA will continue its obligations within INCLUSION and will officially inform the partners when the confirmation from EACEA is received and the documentation process is done

# OPERATIONAL MANAGEMENT

# workpackages in 2018



PREPARATION	• CAPACITY BUILDING
DEVELOPMENT	• GUIDELINES/MASTER PLANS & INSTITUTIONAL MECHANISMS
DEVELOPMENT	DEVELOPMENT OF MECHANISMS FOSTERING ACCESS OF DISADVANTAGED GROUPS
DEVELOPMENT	CAPACITY BUILDING RELATED TO THE HUMAN & PHYSICAL RESOURCES
QUALITY PLAN	• QUALITY CONTROL AND MONITORING
DISSEMINATION	• DISSEMINATION
SUSTAINABILITY	• SUSTAINABILITY
MANAGEMENT	• MANAGEMENT

# WP1: CAPACITY BUILDING

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### □ Current Status:

completed

### □ Deliverables:

Consolidated project team

*Fact-finding toolkit* 

Training kit

Trained staff

Fact-finding reports

### □ Events:

Site-visits to AM and BiH

Training in June 2017

# WP2: DEVELOPMENT OF GUIDELINES/MASTER PLANS

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## □ Current Status:

launched

### □ Activities:

Workshop

Development of country guidelines

Study visits to UoR and UCLL

Master Plans by HEIs

1<sup>st</sup> dissemination event in BiH

### □ Events:

Site-visits to UoR and UCLL, March 2018

1st dissemination event in BiH, May 2018

# WP3: DEVELOPMENT OF MECHANISMS

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www.inclusionerasmus.org

### □ Current Status:

launched

### □ Activities:

Setting up a team
Analysis of resources and needs
Institutional level mechanisms
Guidelines for inclusive teaching/learning
Development of new resources
Equipment purchase

Training of the PCU staff
Webinar series

Pilot – year 3

### □ Events:

Training of the PCU staff, Leuven, June-July 2018

# WP4: HUMAN & PHYSICAL RESOURCES

# inclusi\$n



□ Current Status:

To launch

□ Activities:

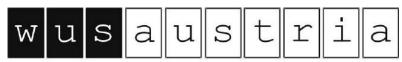
*Inter-project coaching – to plan* 

□ Events:

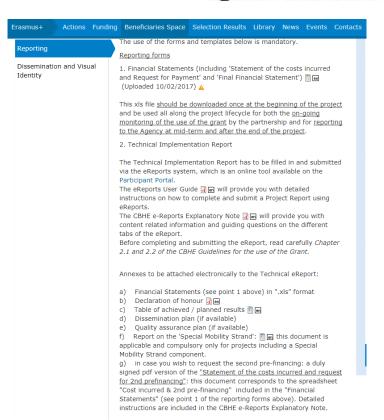
Inter-project coaching, March-April 2018

# WP5: QUALITY CONTROL & MONITORING

# inclusisn



### right to education



## □ Current Status:

Launched and in progress

# □ Activities/Deliverables:

Quality plan and tools

Report per WP

Feedback on outputs and products

*Monitoring visit/s* 

INTERIM REPORT

### □ Events:

Monitoring visit – 1

### WP6:DISSEMINATION

# inclusi\$n



### NEWS

This project has been funded with support from the Europian Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained terein.



INCLUSION training was held in

# July 9-2017

Two-day training was held in Armenia, Hosted by AUA INCLUSION consortium members gathered to discuss the activities conducted since the Kick-off neeting in December 2016. Those activities mainly refer...



SITE-VISITS were conducted at BiH and AM HEIs by EU partners

₩ AUG-9-2017

EU partner institutions visited Armenian and BiH higher education institutions to discuss the results of the surveys and summarize the factfinding at HLIs. Different meetings with staff and strictors.



Fact finding was conducted at Armenian and Bosnian HEIs

≜ Juge 71, 201

A consolidated project team was established at each HEI to conduct the fact-finding and data analyses. For this purpose the lead partner of the WP — WUS with support of EU partners developed a fact-fi...

### □ Current Status:

Launched and in progress

## □ Activities/Deliverables:

Dissemination package, tools and strategy Website

*Press releases/newsletters* 

Round tables

Awareness raising in high schools Country guidelines – publication Master plans – publication Dissemination report-1

### □ Events:

Dissemination event in BiH

Read Read

### WP7: SUSTAINABILITY

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### □ Current Status:

To be launched and in progress

# □ Activities/Deliverables:

Approval of country guidelines and master plans

## **WP8: MANAGEMENT**

# inclusi\$n





### □ Current Status:

Launched and in progress

## □ Activities/Deliverables:

GB

**KOM** 

Workplans per WPs

Financial, technical and operational management

### □ Events:

CM – next with Dissemination event in BiH

# ACTIVITIES AND DEADLINES 2018





**Development of Country Guidelines (WP2)** 

July 2018

**Development of Master Plans (WP2)** 

July 2018

Analysis of resources and needs (WP3)

November 2017

**Development of institutional mechanisms (WP3)** 

**March 2018** 

Guidelines for inclusive teaching and learning (WP3)

*April 2018* 

**Development of new resources (WP3)** 

October 2018

Webinar series (WP3)

July 2018

# EVENTS *2018*

# inclusi\$n



### STUDY-VISITS TO UoR & UCLL

Dates: MARCH 2018 – 7 days including travel

Destinations: AM to UoR, BiH to UCLL

Participants: ALL AM and BiH Partners

Budget: please consult the individual budget

### 1<sup>st</sup> DISSEMINATION EVENT

Dates: MAY 2018 – 4 days including travel

Venue: UNT, Travnik, BiH

Participants: ALL Consortium

Budget: please consult the individual budget

### TRAINING FOR PCU STAFF

Dates: JUNE-JULY 2018 – 5 days including travel

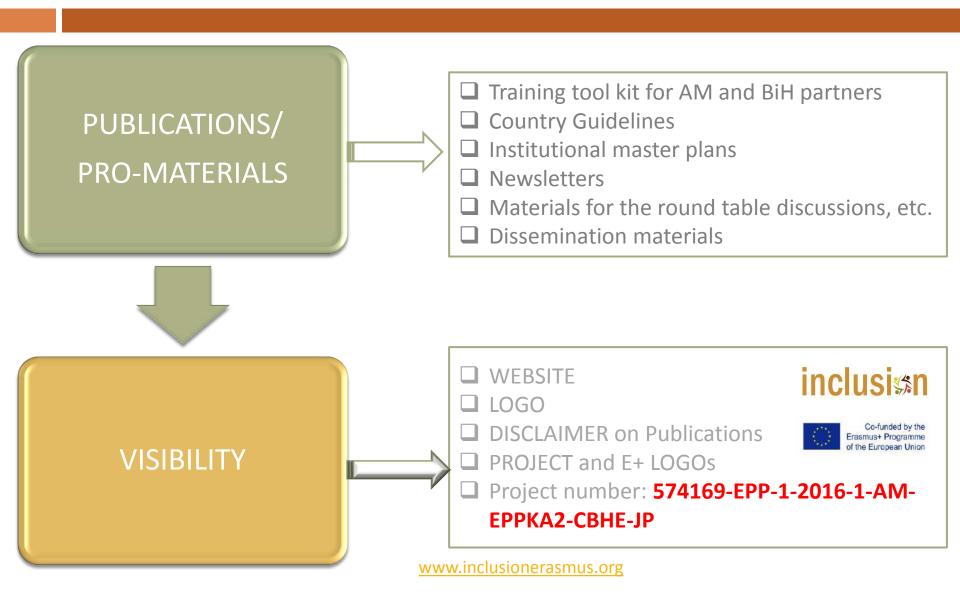
Venue: UCLL, Leuven, BE

Participants: ALL consortium

Budget: please consult the individual budget

# TECHNICAL MANAGEMENT

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# ՇՆՈՐՀԱԿԱԼՈՒԹՅՈՒՆ THANK YOU!!!

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