

## Results Achieved

- /National/ Guidelines on development and operationalization of SD Strategies
- Institutional level master plans and mechanisms to implement SD strategies at the national level
- Resources for inclusive teaching and learning
- Materials to raise awareness of high school pupils and teachers
- Retrieved strategies, roles, functions and ongoing initiatives at PCUs for fostering access to HE for students from vulnerable and underrepresented groups
- Trained faculty, staff and high school teachers



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# inclusion

Development and Implementation of  
Social Dimension Strategies in Armenia  
and Bosnia and Herzegovina through  
Cross-Regional Peer Learning

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# Inclusion as we know it...

The aim of the three-year project is to mobilize the HE capacity in Armenia and Bosnia and Herzegovina in contributing to the implementation of the SD strategies through capitalizing on knowledge transfer.

The project **objective** include:

- Capacity building of HEI staff and respective governing bodies at PCUs for designing and implementing SD strategies
- Development of a master plan for the two HE sectors to foster contribution to implementation of SD strategies
- Development of institutional support mechanisms for implementation of SD strategies
- Fostering access to HE for persons from vulnerable/underrepresented groups

# Networking

The project consortium was established having partners from Armenia, B&H and EU that ensures a better learning platform through diversity of experiences.

# Capacity building

A series of trainings, workshops, consortium meetings, study visits and site visits were conducted to enrich the capacities of the staff engaged in the project implementation, to share experience and gain first-hand information on the best practice, as well as to ensure the smooth flow of the project and its progress. Different partner institutions from Armenia, Bosnia and Herzegovina and Europe hosted the events to promote active dialogue between the participants introducing them their culture and experience on inclusive education. All the meetings ensured better understanding between the consortium members creating a collaborative and friendly atmosphere to reach the desired goals and develop further cooperation.

# Local dissemination

To ensure the project outputs and outcomes are visible among the stakeholders of the field a series of dissemination activities were carried out by the project partners including publication of articles on websites, organization of the round table discussions and staff capacity building activities. Two field-wide conferences were held in Armenia and B&H to raise awareness on inclusive education among other institutions and create new platform for further discussions of the inclusion issues.

# Usage of resources

Specialized equipment was purchased by four partner HEIs to meet the goals set by the project and serve the implementation of the project activities. The equipment is installed at the institutions to be used by the students and staff ensuring the inclusion of students in the study process.

# Developments

The major developments of the project include:

- /National/ Guidelines on Inclusive Education in RA and B&H.
- Master plans and policies on inclusive education in AM and B&H partner HEIs.
- Guidelines on Inclusive Teaching and Learning Methods in High Schools and Universities
- Training kit: A Basis for Designing and Implementing Social Dimension Strategies at Higher Education Institutions and Beyond.
- Methodology toolkit on inclusive teaching and learning for high schools.
- Inclusion Inside: Achievements 2016-2019

# Evaluation

Continuous evaluation of the effectiveness of the project was also ensured conducting monitoring of the activities and project progress, post-training evaluations, benchmarking and needs analyses, as well as analyses of the surveys on the contribution of each partner to the project implementation.

